

Report for:	Shadow Executive
Meeting Date:	28th January 2020

Title of Report:	Adults with Learning Disabilities Strategy 2019-2022
Shadow Portfolio Holder	Angela Macpherson
Responsible Officer	Jane Bowie, Service Director Integrated Commissioning
Report Author Officer Contact:	Sue Darker, LD Model Project Manager c-sdarker@buckscc.gov.uk
Recommendations:	To agree the Adults with Learning Disabilities Strategy
Corporate Implications:	The Adults with Learning Disabilities Strategy sets out a vision for people with learning disabilities
Options: (If any)	N/A
Reason:	N/A

1. Purpose of Report

- 1.1 To seek agreement to a strategy for adults with learning disabilities in Buckinghamshire.

2. Executive Summary

- 2.1 Learning disability services are jointly commissioned by Buckinghamshire County Council and the Clinical Commissioning Group. These joint arrangements will continue between the Unitary Authority and the Clinical Commissioning Group. The Adults with Learning Disabilities Strategy presents a vision for people with learning disabilities that recognises that people with a learning disability are supported across a range of statutory and non-statutory organisations as well as within the voluntary and community sector.

3. Content of Report

- 3.1 Currently 1,100 people with a learning disability are known to the Council's learning disabilities teams. Over the next five years 221 young people will reach the age of 18 and may require support or services.
- 3.2 It is projected that by 2030 the number of people with a moderate or severe learning disability will increase at a faster rate in Buckinghamshire than in England as a whole. The numbers of working age adults with moderate or severe learning disability is



expected to increase by 8%, compared to 4% in England. Significant increases are also expected for those 65+ (29% Buckinghamshire > 26% England).

- 3.3 There is therefore a need to ensure high quality support for those people who need it, through a model that manages the increasing demand whilst being cost effective and sustainable. The model will ensure effective targeting of high cost and specialist support for those with the highest level of need whilst supporting a larger number of people through universal, short and long term services to maximise their independence.
- 3.4 The strategy has been developed through engagement with people of all ages who have lived experience of learning disabilities. This included family members, parents and carers as well as staff working across a number of settings.

The following six themes, which run throughout the strategy, were developed through this engagement - as were the priorities which sit alongside them.

1. Leading healthy active lives
2. Promote Independence
3. Preparing for Adulthood
4. Housing
5. Employment/ Meaningful days
6. Making the best use of our people resources

- 3.5 Further engagement will be undertaken to develop an implementation activity and a number of events are planned to do this.

4. Financial Implications

- 4.1 The key purpose of the strategy is to set out a clear vision for learning disabilities in Buckinghamshire and as such it does not have any separate resource implications or require any additional investment.

5. Legal Implications

- 5.1 N/A

6. Other Key Risks

- 6.1 None identified.

7. Inter Dependencies

- 7.1 Although this strategy is adults only, reference has been made to the Buckinghamshire SEND strategy and the Preparing for Adulthood programme that set out the service requirements for children and young people with disabilities. There are also dependencies with the All Age Mental Health Strategy currently being developed.
- 7.2 As such the strategy is relevant across parts of our organisation that are commissioning or delivering services to children, adults or older people. The maximising independence approach outlined in the strategy reflects the importance of a response that is embedded across the system, not just in those organisations who are delivering statutory services.



8. Consultation

8.1 This strategy has been developed through engagement with a wide range of key stakeholders including service users, carers, families and professionals.

9. Communications Plan

9.1 Once approved, the strategy will be published and available to the public on the Council website.

9.2 An easy read version of the strategy will be produced to ensure the information is accessible to the widest possible audience.

10. Equalities Implications

10.1 An equalities impact assessment has been completed and is appended to the report.

11. Data Implications

11.1 There are no data implications as result of this strategy.

12. Next Steps

12.1 Once approved, the strategy will be published and available to the public through the Council's website.

Background Papers	None.
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